

Standards for Teachers of Driver & Traffic Safety

STANDARD #1: The teacher of Driver and Traffic Safety understands the knowledge and skills necessary to perform the driver task and be able to teach these skills to beginning drivers.

PERFORMANCE

The teacher of Driver and Traffic Safety:

1. applies concepts of sensory perception to the driving task
2. performs basic and preventive maintenance.
3. makes vehicle checks and road condition checks before teaching behind the wheel phase
4. demonstrates ability to assess beginning driver's skills.
5. ensures beginning drivers and mentors work together as a team in practicing risk reduction driving strategies.

KNOWLEDGE

The teacher of Driver and Traffic Safety:

1. understands and can explain how alcohol and other drugs, fatigue and lack of anger management have a negative effect on operating motor vehicles.
2. can define for beginning drivers the need for trip planning to ensure smooth reduced risk driving.
3. knows strategies for partnering to ensure beginning drivers and mentors work as a team while practicing risk reduction driving strategies.
4. explains basic maintenance and preventative maintenance of a vehicle

DISPOSITION

The teacher of Driver and Traffic Safety:

1. appreciates and advocates the value of making the correct choice to eliminate alcohol and other drugs, and avoid fatigue and anger while using a motor vehicle.
2. values professional skills and behavior, and recognizes the risk and potential consequences that result in reduced risk choices within the Highway Transportation System.
3. appreciates and advocates the legal and moral obligations relative to using the Highway Transportation System.

STANDARD #2: The teacher of Driver and Traffic Safety will demonstrate the ability to conduct laboratory instruction in a safe learning environment, using the driving task, skills and knowledge to assess beginning drivers.

PERFORMANCE

The teacher of Driver and Traffic Safety:

1. demonstrates application of risk management principles in simple driving situations using both off street and on street driving lessons.
2. demonstrates basic driving skills instruction, using an off street driving environment, to prepare the beginning driver for on street driving practice (e.g., starting, stopping, backing, steering, parking).
3. conducts on street driving lessons that will develop safe driving practices, using pre-selected routes that meet stated instructional objectives.
4. assesses the beginning driver during both off street and on street driving activities.
5. demonstrates lawful driving habits.

KNOWLEDGE

The teacher of Driver and Traffic Safety:

1. defines scheduling practices and grading policies that will ensure successful reduced risk completion of off street and on street driving practices.
2. understands safe and lawful driving habits. (e.g., preparing to drive, pre-drive checks, blind spots).
3. understands how to apply risk management principles in simple driving situations, both off street and on street in all driving situations.
4. knows how to accurately assess safe driving habits.

DISPOSITION

The teacher of Driver and Traffic Safety:

1. advocates the importance of developing safe driving habits.
2. maintains a valid driver 's license.
3. appreciates the need for application of risk management principles that will ensure the use of safe driving practices in order to maintain an accident free environment.
4. appreciates the importance of providing a mentoring process for use by students and adult mentors to use in the completion of the driver licensing regulations.
5. values the need for continuing curriculum improvement to incorporate new technologies and teaching methods.

STANDARD #3: The teacher of Driver and Traffic Safety will have the knowledge and skills necessary to provide quality classroom instruction by providing a nurturing learning environment and appropriate student assessment.

PERFORMANCE

The teacher of Driver and Traffic Safety:

1. develops and delivers appropriate classroom lesson plans.
2. evaluates one ' s own teaching performance.
3. demonstrates the ability to evaluate student performance.
4. identifies students with learning differences and provides necessary classroom and driving interventions.
5. evaluates updated supplemental curricular materials for classroom use.
6. integrates current trends into the curriculum.
7. demonstrates appropriate teaching and learning methodologies in coordinated classroom and laboratory presentations.

KNOWLEDGE

The teacher of Driver and Traffic Safety:

1. knows and understands how to access information/resources on alternative technologies and procedures for safe driving to ensure that curricular materials are updated (e.g., professional journals, professional organizations).
2. understands how to assess students with disabilities for correct adaptations/interventions for operation of a motor vehicle.
3. understands how to use modifiers that enable a student with disabilities to operate a motor vehicle.
4. knows how to update curricular materials.
5. understands various strategies for assessing student performances.
6. understands teaching and learning methodologies.

DISPOSITION

The teacher of Driver and Traffic Safety:

1. supports current National Highway Traffic Safety Administration goals and instructional outcomes to include driver choice to eliminate alcohol or other drug use while using a motor vehicle, usage of occupant protection as a crash countermeasure, and recognition of fatigue factors that contribute to crashes.
2. values the need for appropriate student assessment.